

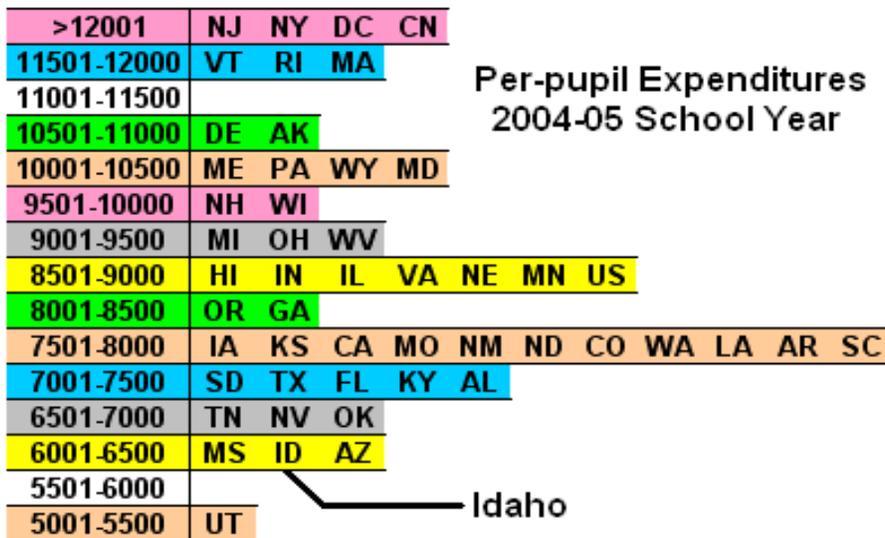
Writing 2007, Grade 8

Writing Composite

Idaho NAEP Snapshot **Volume 2007, Number 25**

On the Writing 2007 assessment of the National Assessment of Educational Progress, students were asked to demonstrate their ability to generate first-draft writing with ease, clarity, and precision in the three primary purposes of writing -- narrative (tell a story), informative, and persuasive. Students wrote for 50 minutes, with 25 minutes allowed for each of two prompts. Writing scale scores range from 0 to 300, where 114 is *Basic (Grade-level Expectation)*, 173 is *Proficient*, and 224 is *Advanced*.

State Per-Pupil Expenditures for 2004-05



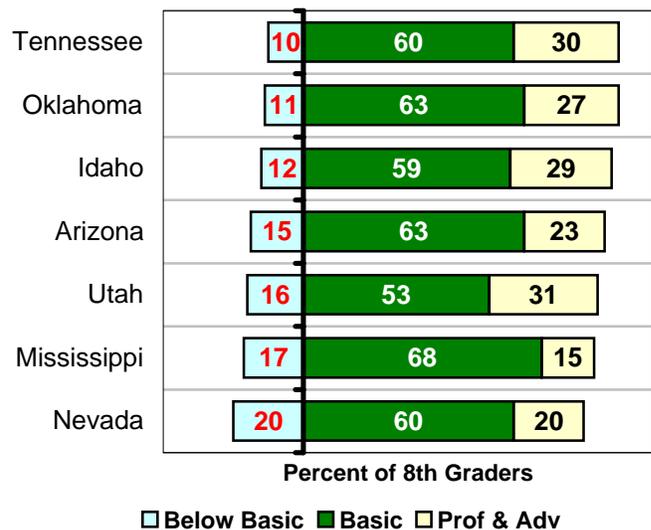
Idaho was one of seven states that reported average per-pupil expenditures of less than \$7,000 for the 2004-05 school year (most recent data available).

Note: Expenditures include salaries, employee benefits, supplies and purchased services, but exclude capital outlay, debt service, facilities acquisition and construction, and equipment.

Source: U.S. Department of Education, Common Core of Data

Percentage of Students Meeting or Exceeding Grade-Level Expectations

- ◆ Eight-eight (88) percent of Idaho 8th graders scored at or above *Basic* on the 2007 writing assessment. This was the same as the nation.
- ◆ Idaho had a higher percentage of 8th graders scoring at or above *Basic* (88) on writing in 2007 than four states with similar per-pupil expenditures including Arizona (86), Mississippi (83), Nevada (80) and Utah (84).
- ◆ The percentage of Idaho 8th graders who scored at or above *Basic* (88) on the 2007 writing assessment was not significantly different from their peers in two states with similar per-pupil expenditures including Oklahoma (90), and Tennessee (90).



Comparisons are based on statistical tests (.05 level) that consider magnitude of difference and standard errors. Visit <http://www.boardofed.idaho.gov/naep/> for additional results and more information about Idaho NAEP.